

National Resource Centers and  
Foreign Language and Area Studies Fellowships

# RUSSIA & EASTERN EUROPE

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Abstracts  
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**Columbia University**  
**East European, Russian, And Eurasian National Resource Center**

The profound and continuing transformation of the states and societies of East and Central Europe, Russia, and Eurasia has led Columbia University's East European, Russian, and Eurasian National Resource Center to substantially redesign its teaching and research agendas. The Center works with the University's departments and professional schools to organize coherent study programs in the Russian/EastEuropean/Eurasian field. 6 majors, 2 minors, 3 concentrations, and an Honors Program are available to undergraduate students at Barnard and Columbia Colleges. Graduate students may choose their program from among 12 departments and 6 professional schools. 93 faculty members offered 160 non-language courses, and 35 faculty offered 148 language courses in 1998-99. The Center teaches Russian, 5 other Slavic, and 9 non-Slavic languages.

Special programs such as: the International Conflict Resolution Program, the Saltzman Center for the Study of Emerging Constitutional Democracies, the Public Interest Law Initiative, the Center for the Study of Human Rights, the Center for Transitional Economics, the Economic Policy Management Program, the Columbia Caspian Project, and Columbia's seven other National Resource Centers all complement and strengthen our curricular and extra-curricular activities.

The Libraries' Russian and East European collection, one of the oldest and finest in the nation, is estimated to exceed 975,000 monograph titles, with over 729,000 in various regional languages. A well-organized and expanding Teacher Training program cooperates regularly with the New York City Board of Education and 2 regional school districts to disseminate knowledge on the region using innovative technology and by traditional means. External links with European and American institutions, and intra-University partnerships ensure cross-border coverage of the daunting challenges that face the region.

**Duke University – University of North Carolina  
Center for Slavic Eurasian and East European Studies**

Founded and funded as a National Resource Center for Undergraduate Studies in 1991, the Duke-UNC Center for Slavic, Eurasian, and East European Studies (CSEEEES) draws on the excellent faculty, libraries, and other resources of two of America's leading universities.

Since its founding, CSEEEES has promoted the deeper understanding of Eastern Europe and the former Soviet Union by sponsoring:

- extensive teacher training and public outreach activities
- development of innovative courses and curricula in language and area studies
- conferences and workshops
- faculty and student exchanges
- application of new technologies to language and area studies
- related programs

The central focus of the Center's activities during the tumultuous period from 1991 to the present has been to foster a deeper understanding of this region among undergraduate students, primary and secondary school teachers, instructors at post-secondary institutions, the business community, and the media. Through the Foreign Language and Area Studies fellowships awarded by CSEEEES, we encourage graduate students to engage in serious language and area studies.

The faculty associated with CSEEEES at Duke and UNC offer nearly 300 courses covering all aspects of Slavic and Eastern European language and area studies. The educational experience is further enriched through study abroad opportunities in Russia and Eastern Europe, and the libraries at both universities are among the national leaders.

Interdisciplinary approaches to the study of this region are encouraged by the undergraduate curricula in Comparative Area Studies as well as by the individual departments at Duke and by the Russian and East European Area Studies Program at UNC. Interdisciplinary programs at the graduate level include the Graduate Certificates in Slavic Studies and Russian and East European Legal Studies at Duke and the M.A. and Graduate Certificate in Russian/East European Studies at UNC.

Beginning in 1999, CSEEEES will work closely with the newly-funded Slavic and East European Language Resource Center (SEELRC), a Title VI-funded center. SEELRC is a joint effort by Duke and UNC with a nationwide scope and a central focus on technology, pedagogy, and research. Cooperation between CSEEEES and SEELRC will result in significant synergies in promoting the study of Slavic and East European languages and area studies at Duke and UNC.

**Georgetown University**  
**Center for Eurasian, Russian and East European Studies**

Georgetown University draws on a commitment to education and research on Eurasia and Eastern Europe going back more than 40 years. Recognizing the changing character of global studies, the University has brought regional and international programs together in the Walsh School of Foreign Service, creating unique opportunities for synergies within the School and with Georgetown's increasingly internationally-oriented professional programs in Business, Public Policy, Law and Public Health.

Georgetown operates an internationally regarded REES MA program with more than 40 students, an undergraduate certificate program with about 20 students, and doctoral programs in History, Economics and Government with 30 current Ph.D. candidates. Nearly 1/3 of Georgetown's undergraduate students enroll in area-related courses.

The Center for Eurasian, Russian and East European Studies (CERES) is the focal point of the University's ongoing commitment to the region formerly dominated by the Soviet Union. In the wake of unprecedented changes over the past 15 years, we have sought simultaneously to 1) deepen our coverage of the "core" area; 2) devote attention to previous borderlands that have become central for regional identities, and 3) promote original and flexible approaches to study of global issues in which Eurasia is playing an increasingly prominent role. In each of these pursuits Georgetown combines outstanding teaching at the undergraduate, MA and doctoral levels with a commitment to research and public programs disseminating information to broader communities.

Georgetown has identified 6 strategic objectives for our REES NRC: 1) Improving outreach at all levels; 2) coordinating DC area resources in Eurasian and East European Studies; 3) increasing access to the wealth of research material in the DC area on the region for students, teachers and scholars; 4) curriculum and faculty development and language instruction, with particular emphasis on introducing new approaches to security in Eurasia that emphasize health and environmental threats along with traditional concerns, and better integrating international relations scholarship into curricula in the U.S. and in Russia; 5) enhancing library holdings and improving library services and outreach locally, nationally and internationally; 6) fostering collaborative relationships with Universities in Russia and the region to expand overseas study opportunities for students, promote professional development for faculty; and improve the quality of education.

**Harvard University**  
**Russian, East European and Central Asian Studies**

Harvard's renewed status as a National Resource Center for Russian, East European and Central Asian Studies will ensure its continued contribution to excellence and innovation in the teaching and study of this rapidly transforming region. While the NRC is administratively based at the Davis Center for Russian Studies, it coordinates the training and outreach efforts of various relevant Harvard departments to promote National Resource Center priorities and goals.

Harvard undergraduate and graduate students may select from a broad array of courses, concentrations, and degree options in eleven departments, as well as in the professional schools. Since 1997, Harvard has awarded 57 Ph.D. degrees to scholars working on the region. Harvard's two-year interdisciplinary master's program in Russian, East European and Central Asian Studies was established in 1947, and it continues to evolve to meet the geopolitical, cultural, and linguistic challenges the region presents.

Harvard's NRC status augments the University's long history of support for language training, which is central to area studies in undergraduate and graduate programs. Seven area languages are offered through the 3<sup>rd</sup>-year level: Armenian, Czech, Polish, Russian, Serbian/Croatian, Ukrainian and Uzbek. Foreign Language Area Studies (FLAS) fellowships and numerous other grants offer vital funding for undergraduate and graduate students to pursue study and research at Harvard, at other U.S. institutions, or abroad.

Harvard is fortunate to have a distinguished and talented faculty whose interests lie in this region. Eleven language instructors devote 100% of their time to teaching area languages, while 54 non-language faculty devote at least 25% of their time to area teaching and research. These faculty members are distributed among the Kennedy School of Government, the Business School, the Law School, and the departments of: Comparative Literature, Economics, Government, History, History of Art and Architecture, Near Eastern Languages and Civilization, and Slavic Languages and Literatures.

Harvard supports several research and policy programs which foster intensive practitioner-scholar interaction on critical issues. The Program on New Approaches to Russian Security brings together American and Russian scholars of post-Soviet affairs. Their policy memos on Russian security and US-Russian relations target policymakers. The Harvard Project on Cold War Studies promotes archival research in former Eastern bloc countries, and supports research on historical and contemporary issues in light of Cold War archival materials. The Forum for Central Asian Studies supports training and research on the previously understudied regions of Central Asia and the Caucasus.

Substantial University resources are devoted to the collection and maintenance of library materials related to the region, including monographs, periodicals, microforms, and ephemera. The University's contribution to Slavic collections and library staff salaries approaches \$500,000 per year. This support has ensured the continued strength of Harvard's Slavic collections. The library resources are an indispensable component of the academic and scholarly undertakings at Harvard and in the United States.

Outreach is integral to the NRC program at Harvard, making University resources available to pre-college educators, the business and media community, and the general public. NRC programming attracts teachers from the five New England states and New York, while NRC lectures, workshops and symposia draw over 3,500 attendees per year.

**Indiana University**  
**Russian and East European Institute**

Indiana University has been a leader in research, training, and service on Eastern Europe, Russia, and the other former republics of the USSR for nearly 60 years. Beginning in the early 1940s with a program in East European Studies, Indiana expanded into the Soviet field and established the Russian and East European Institute (REEI) in 1958. IU employs 91 academic year and 19 summer faculty specialists on the region in eighteen academic departments and seven professional schools. Our mission: to support interdisciplinary study and teaching of the region at the eight campuses of Indiana University, plus outreach to many other colleges, schools, and public and private forums. REEI's responsibility within the larger complex of international studies at Indiana University includes the countries of East, Central, and Southeastern Europe, and all of the countries of the former Soviet Union.

The Summer Workshop for Slavic and East European and Central Asian Languages, the largest summer language training program for our area, provides intensive instruction in fourteen languages. The IU Summer Workshop has thrived for half a century under the leadership of the Departments of Slavic Languages and Literatures, Central Eurasian Studies, and REEI. Its graduates include many of today's leading area specialists in government, business, and academics.

A library collection of nearly 600,000 volumes and 1,700 serials, supplemented by a full range of the latest on-line systems to access materials related to our area of interest, serves scholars, students, and the general public.

REEI fosters cooperation between area studies programs through the sponsorship of inter-area conferences and research on transregional issues. We are likewise expanding our already established cooperative programs with professional schools and have introduced joint master's degrees with IU's Kelley School of Business (MA/MBA), School of Library and Information Science (MA/MLS and MA/MIS), and School of Public and Environmental Affairs (MA/MPA).

The following list specifies a few of REEI's current projects that reach out to local, regional and national audiences.

- REEIWEB (<http://www.indiana.edu/~reeiweb>)
- Audio-visual library of over 400 videos lent free of charge to educators nationwide
- Speakers' service for K-12 schools and professional organizations
- Summer International Studies Institute for high school teachers and students
- Language pedagogy training workshops for Slavic and East European languages
- Conferences and guest lecture series, broadcast and archived on the Internet
- Newsletters of REEI and the Institute for the Study of Russian Education
- Business, media, and general public consultation and referral to faculty experts.

**Ohio State University**  
**Center for Slavic and East European Studies**

With more than thirty years' experience as a federally-funded Comprehensive NRC (beginning in 1965 with the inception of the Title VI program), the Ohio State University (OSU) Center for Slavic and East European Studies (CSEES) is one of the leading East European area studies centers in the United States. The fundamental mission of CSEES is to promote the study of Eastern Europe, Russia, and the former Soviet Union. It does this first and foremost at OSU, Ohio's largest and leading university. At OSU, CSEES accomplishes its mission by developing and funding new courses; by sponsoring lectures, seminars and conferences; through the administration of its interdisciplinary East European studies MA program (founded in 1989); by supervising exchange programs with foreign universities (including Cracow's Jagiellonian University and Moscow's Russian State Humanities University); by providing monies for library acquisitions and cataloging; by awarding FLAS Fellowships to grad students; through funding research travel for OSU faculty; by regular East European film showings (59 last year); through video loans across the US (avg. 10 per day), by posting via e-mail a twice weekly listing of East European-related events, activities, grants, and jobs; through a quarterly 1200+ subscriber newsletter; and with an extensive and frequently updated web site.

CSEES's promotion of East European area studies at OSU is facilitated by the presence of 41 East European area specialist faculty members and 7 lecturers (spread across 16 disciplines, 5 professional schools, and four interdisciplinary programs) who teach 173 language and 96 area studies courses. OSU's instructional program in East European studies has major strengths in art history, geography, history, Slavic languages and literatures, linguistics, medieval studies, musicology, political science, and sociology. Annual offerings at OSU include instruction in six East European languages: Russian, Polish, Romanian, Modern Greek, Turkish, and Yiddish. Additionally, in 1999-2000 OSU is offering instruction in Albanian, Hungarian, and Serbo-Croatian, and it teaches Old Church Slavonic every other year. Furthermore, student participation rates in area courses are high: in 1998-99 East European language courses attracted 1,252 undergraduate and 550 graduate students, while non-language courses enrolled 2617 undergraduate and 350 graduate students.

Being based at OSU makes CSEES stronger and more effective through its collaboration with a number of organizations also located at our university, including the academic journal *The Russian Review*, the weekly *Current Digest of the Post-Soviet Press*, the Hilandar Research Library, the OSU National Foreign Language Center, Foreign Language Publications, as well as the OSU Center for International Business Education and Research (CIBER). Also of benefit to CSEES in terms of collaboration are the three other OSU NRC's (East Asian, Middle Eastern, and African studies), in addition to OSU West European and Latin American Studies program.

Despite its focus on OSU, CSEES's mission extends well beyond the confines of the university. Our outreach beyond OSU includes: an annual Russian Language teachers' workshop; two separate annual social studies teachers' workshops, support for the Ohio Department of Education's annual Global Institute, lectures at local schools, frequent talks given in conjunction with the Columbus Council on World Affairs, regular business seminars organized with the City of Columbus' International Business Office and the Columbus Visitors' Council, an East European translator referral service, yearly area studies conferences that are attended by faculty and students from throughout Ohio, our quarterly newsletter and twice weekly e-mail events list, and video loans throughout the United States (at present we have loaned to 10 states and 27 colleges and universities).

**Stanford University**  
**Center for Russian and Eastern European Studies**

The National Resource Center for Russia and Eastern Europe at Stanford University oversees a wide array of departmental and interdisciplinary activities on campus, and outreach activities extending to the general public. Its administrative base is in the Center for Russian and East European Studies (CREES), founded in 1966. Supported by a budget of over \$250,000 (exclusive of Federal support), CREES focuses on three major areas – curriculum development, outreach and creating intellectual community. It oversees an undergraduate minor and an intensive, one-year M.A. program in interdisciplinary area studies, which is built around a core curriculum and a professional training seminar. The M.A. program serves a variety of clienteles -- journalists, diplomats and other public servants; graduate students in Business and Law; and students exploring future Ph.D. fields.

Stanford's core departments are particularly strong in Russian and East European, Russian Jewish history and culture, comparative politics and international security issues, the sociology of transition, Russian language and Russian literature, culture and film. CREES provides grants and fellowships for faculty and graduate student research and language study and supports expanded curriculum in underrepresented disciplines such as Economics and Anthropology and underrepresented geographical areas such as Central Asia and Ukraine. CREES supports the teaching of area languages including Polish, Czech, Ukrainian, Serbo-Croatian and Turkish.

CREES acts as a resource to the community by offering a teacher-training workshop for K-14 teachers and commissioning curricular modules on the region. CREES outreach includes Continuing Education courses, conferences and public lectures, a Video Lending Library, film series, collaborative activities with area community and four-year colleges, and activities targeted to the Silicon Valley business community. To build intellectual community on campus, CREES sponsors training experiences for graduate students ranging from courses to reading groups to workshops to faculty-graduate student conferences.

CREES derives its strength from Stanford's commitment to excellence. For faculty, this means excellence not only in research and publishing, but also in undergraduate teaching. For resources, excellence means maintaining one of the premier library and archival collections in Russian and East European studies in America. The combined resources of the Stanford University Libraries and the Hoover Institution Library and Archives comprise over 1 million relevant books, plus extensive archival, film, music and photograph collections. Stanford's excellence in student body is built on the twin standard of academic achievement and diversity; admission is "need-blind" and financial aid is awarded to over 66% of undergraduates. Ph.D. graduate students in Humanities and Sciences are provided four-year fellowship packages. The University supports a host of interdisciplinary research institutes, including the Stanford Humanities Center, the Center for International Security and Cooperation and the Institute for International Studies. With such resources CREES works to provide as broad and flexible training as possible to continuing generations of specialists in Russian and East European studies.



**University of California, Berkeley**  
**Center for Slavic and East European Studies**

The University of California, Berkeley, has been committed to Slavic and East European studies for the better part of a century, and it continues to support S/EE studies through generous financial support for the Center for Slavic and East European Studies (CSEES), new faculty appointments, support for library acquisitions, funding of undergraduate and graduate fellowships, and numerous cooperative scholarly exchange and research programs with organizations in the region. As a result, Berkeley's S/EE program remains exceptionally rich, training scores of undergraduates and graduates who make lasting contributions in public service, academia, and the private sector.

Berkeley's S/EE offerings include 173 non-language courses in 18 academic units and 6 professional schools, while the Department of Slavic Languages and Literatures offers regular language instruction in five modern languages, along with language courses and supervised tutorials in other S/EE languages as needed. In addition, with CSEES support, courses in non-Slavic languages of the former Soviet Union are in the curriculum. In total, 3,858 undergraduates and 385 graduate students were enrolled in non-language S/EE classes in 1998-99, with language enrollments totaling 342 undergraduates and 135 graduate students. For both graduates and undergraduates, the range of concentration options is broad and program requirements, including language requirements, are carefully designed and rigorous.

Berkeley's S/EE faculty is renowned for its contributions to research and training. CSEES currently has 43 core ladder faculty members (40 of whom are tenured), distributed across 13 disciplines and 3 professional schools. Since 1990, Berkeley has made 14 core ladder faculty appointments. These new faculty members have helped keep our program innovative and dynamic at a time when Eastern Europe and the former Soviet union have been experiencing extraordinary changes that continue to make our world area a matter of great national importance and scholarly interest. Complementing ladder faculty are 4 lecturers in Slavic and East European languages, along with 37 related faculty members who regularly teach or conduct research on our world area as part of their disciplinary and professional interests.

Berkeley's library holdings contribute to our status as a center for scholarship and research in S/EE studies. Overall, the Berkeley library ranked fifth nationally in a recent study (Chronicle of Higher Education Annual Almanac, 8/27/99). S/EE holdings include over 10,000 area-related serial titles, with 3,500 active subscriptions in the languages of the area and approximately 750,000 total volumes including microfilms, two-thirds of which are from the FSU and EE.

Under the leadership of Chancellor Robert Berdahl, Berkeley has made an enormous commitment to international studies and to outreach efforts to regional and local community organizations, to Northern California's K-12 teachers, and to community college teachers in order to increase public knowledge of world affairs and foreign cultures. Thanks in part to previous Title VI support, CSEES has made a critical contribution to these efforts, and we remain committed to continuing them and to preserving the quality and reputation of our S/EE program in the coming years.

**University of Chicago**  
**Center for Eastern European and Russia/Eurasian Studies**

CEERES at the has been in existence for nearly four decades to coordinate instruction and to facilitate research about the former U.S.S.R. and Eastern and Central Europe, including the Balkans, the Caucasus, and Central Asia. Chicago has a long history of providing instruction in the languages and area studies of this world area. Degrees granted are the B.A., M.A., M.B.A.-M.A. joint degree, and Ph.D. Chicago is known throughout the world for the success of its mission as “a teacher of teachers,” and a high percentage of its graduates with advanced degrees have been well trained to go into college and university teaching. Sixty-nine Ph.D.s have been granted in our area in the past five years. Their academic placement record is remarkable. A minority have utilized their education in the State and Commerce Departments, the Central Intelligence Agency, other governmental agencies, as well as in private business. Courses in Russian were introduced at Chicago early in the century, and other Slavic languages soon followed. Among American universities today, Chicago has one of the most extensive and highly rated programs in languages of the area. Courses are offered regularly in Albanian, Czech, Georgian, Macedonian, Polish, Romanian, and Russian, and periodically or by special arrangement in Armenian, Azeri, Bulgarian, Estonian, Lak, Latvian, Lithuanian, Modern Greek, Romani, Serbian and Croatian, Slovak, and Tajik.

Chicago, a non-governmental institution with a faculty of approximately 1,200 (half in arts and sciences, half in the professional schools) and a student body of 14,445 (3,915 undergraduates, 4,198 graduate students, 5,413 professional school students, and 919 other, non-degree students), has a national and international reputation for excellence in certain area fields. Particularly strong at present are the programs in Russian and Soviet history; Slavic, Balkan, and Baltic linguistics; nationalities studies of the former USSR; Slavic literatures (Russian, Polish, Czech); Russian cultural anthropology; comparative literature; archeology, and business administration. Faculty of our area have expertise also in political science, international relations, economics, sociology, and Central and East European history. More than thirty faculty members teach and do research in our area. The program in East European and Russian/Eurasian studies is supported by one of the best libraries for that purpose in the country with area holdings of more than 566,000 volumes, as well as by an efficient Language Laboratory and a trend-setting language Faculty Resource Center.

The Center would like support to add instruction in Uzbek and Serbian/Croatian languages and Polish history to our offerings. We also ask for support for faculty travel and to hold a workshop evaluating the global impact of the USSR between 1945 and 1991. Another objective of the present project is to award up seven (7) FLAS Fellowships per year, and four (4) summer grants for language study, to graduate students who will pursue language and area studies in nationally needed fields available here and who plan careers in advanced teaching and research. Thereby we expect to bring additional qualified people into the field and by the “ripple effect” make an even larger contribution to the nation.

Members of the CEERES regularly engage in outreach activities. They range from lecturing in area high schools to writing for the local and national press on current issues. Colleagues also appear on NPR and television as well as advise government and business.

## **University of Illinois at Urbana-Champaign Russian and East European Center**

Since its establishment as a National Resource Center in 1959, the Russian and East European Center at the University of Illinois at Urbana-Champaign has been committed to combining the highest quality undergraduate and graduate training programs with national service to the profession, individual scholars, schools, and the public. The Center's instructional, extracurricular, and outreach activities reflect a strong commitment to promoting deep interdisciplinary knowledge of the area, disciplinary rigor and innovation, and new and critical perspectives in area and international studies.

### **Instructional program**

- 44 non-language faculty offer 165 courses in 15 humanities and social-science departments and in 12 disciplinary departments within the professional schools, enrolling 4,278 students
- 8 language faculty offer proficiency-based instruction in Bulgarian, Czech, Polish, Russian, Serbian/Croatian, Ukrainian, Old Church Slavonic, and Yiddish enrolling 416 students
- Interdisciplinary undergraduate and graduate courses in Russian and East European studies
- Strong REE component in Ford-foundation program on "Area Studies, Identity, and the Arts"
- Recent faculty hires in anthropology, German, history, sociology, and music. Searches underway in economics and political science and approved in Slavic.

### **Degree programs**

- Interdisciplinary minor and major degrees in Russian and East European Studies
- Interdisciplinary masters degree and Certificate in Russian and East European Studies
- Disciplinary undergraduate concentrators (min.16 hours): 869 since 1990
- Disciplinary Ph.D. training: 60 students in 10 departments and schools since 1990

### **Enhancement activities**

- Distinguished lecturer colloquium series "Directions in Russian and East European Studies"
- Symposia, conferences, seminars, and brown-bag talks
- Ford Foundation project on "Area Studies, Identities, and the Arts"
- Musical performances, art exhibits, films, and poetry readings
- Visiting scholars from Eastern Europe, Russia, and CIS

### **Slavic and East European Library**

- Largest Slavic collection west of Washington, D.C.
- National service to the field through Slavic Reference Service
- Slavic and East European reading room and reference staff
- American Bibliography of Slavic and East European Studies

### **Outreach to teachers, the business community, and the general public**

- Curriculum development workshops and conferences
- Update, a quarterly national newsletter for teachers
- Annual summer one-day outreach conference
- Resource lending library for teachers (including a large film collection)
- Slavic Reference Service and Summer Research Laboratory (Title VIII support)
- Web site: <http://www.uiuc.edu/unit/reec/>

### **Cost-effective**

- 85% of the direct REEC programming and administration supported by non-Title VI funds.
- Total university and non-Title VI contribution to Russian and East European studies (1999-2000): \$4,029,304

**University of Kansas**  
**Center for Russian & East European Studies**

Description: The Center for Russian & East European Studies (CREES) at the University of Kansas has been a US/ED Title VI Comprehensive National Resource Center for the Russian-Eurasian area since 1965; KU's Russian & East European Studies Program has been an interdisciplinary academic program since 1959.

- Russian language since 1943; area certificate since 1959; interdisciplinary M.A. degree since 1968;
- Ph.D.s with Russian or East European concentration in all core disciplines;
- Specialization tracks in Russian, Polish, Balkan, and Ukrainian language and area studies;
- The most comprehensive Center for Russia and East Europe serving the Great Plains.

Mission: The mission of the Center for Russian & East European Studies, as resource center and as academic program is:

- To meet the national need for Russian & East European specialists in all sectors by producing students with superior training in language and area studies, providing professional mentoring, enhancement, and opportunity for study and research abroad;
- To support REES students and faculty in their research and intellectual enhancement so that they can become and remain superior teachers, scholars, and mentors;
- To be a resource locally, regionally, and nationally, providing outreach, support services, and information to other KU units, K-16, government, military, civic, community, and business constituencies.

Degree Programs:

- B.A. co-major (interdisciplinary Russian/East European area dimension joined with traditional disciplinary study);
- M.A. in Russian & East European Studies in Russian, Polish, Ukrainian, Balkan, or general East European tracks;
- Ph.D. with area focus in all major disciplines;
- Ph.D.-granting Department of Slavic Languages & Literatures with capacity to teach 10 area languages;
- 4-7 FLAS Academic Year Fellowships and 5-10 Summer Fellowships awarded annually;
- REES graduates more U.S. Army Foreign Area Officers than any other area program;
- Over 300 M.A. degrees in Russian & East European Studies awarded since 1968.

Faculty:

- 45 core teaching faculty members, including 10 language specialists, 15 humanists, and 12 social scientists, representing 16 cooperating departments of the College and 4 professional schools;
- REES faculty are internationally visible in their field and have extensive foreign experience;
- 8-12 visiting foreign faculty and scholars enhance & expand KU offerings and serve as regional resources each year.

Enhancement Activities:

- Over 50 enhancement events annually include brown bags, lecture series, workshops for professionals, special exhibitions, plays, films, roundtables, academic conferences;
- CREES's Annual April Update Conference attracts from 85-160 teachers, scholars, business and government representatives, interested community members from a six-state area;
- Over 85% of REES students participate in study abroad programs in St. Petersburg (Russia), Krakow (Poland), L'viv (Ukraine), Zagreb (Croatia), as well as other sites;
- Significant grant activity to support Center programs, study abroad, visiting faculty, instructional program, KU faculty travel; US/ED, State Department, USAID, and other Training Programs for NIS government, business, and academic participants; funding for language proficiency testing, library acquisitions, conferences, and outreach.

Outreach:

- Educational outreach to K-12, two- and four-year institutions; teacher training; workshops; in-service programs;
- Assistance with curriculum development; teacher newsletters; video resources; media liaison;
- Fulbright-Hays Group Projects Abroad for Teachers (Moscow and St. Petersburg, 1995; Siberia, 1998)

Briefings, seminars, translation, support services for business, government, military, and community constituencies:

- CREES Fellows Program for area specialists at Kansas Regents, Big 12, and Great Plains institutions;
- Collaboration with variety of regional institutions: Haskell Indian Nations University, Mid-America Consortium for International Education, Robert Dole Institute for Public Policy, Foreign Military Studies Office and Command and General Staff College, Ft. Leavenworth, KS. National Guard, International Relations Council, etc.

Library:

- 400,000 vols. of Slavica; over 270,000 vols. in East European/Eurasian languages; 1200 newspapers and periodicals;
- Three professional Slavic bibliographers;
- The major Slavic collection between the University of Illinois and University of California-Berkeley.

**University of Michigan**  
**Center for Russian and East European Studies**

The University of Michigan Center for Russian and East European Studies (CREES), founded in 1961, is one of the nation's foremost institutes for interdisciplinary research and training on Eastern Europe, Russia, and Central Asia. CREES's outstanding faculty of 50 area specialists come from 12 liberal arts departments and 8 professional schools. In addition to long-standing breadth and depth in the core area studies disciplines of history, political science, and Slavic languages and literatures, CREES has an unusually high concentration of faculty in anthropology, sociology, and business. Regional strengths include Russia, East Central Europe (especially Czech Republic and Poland), Southeastern Europe (notably Romania and former Yugoslavia), and the non-Russian former Soviet republics (particularly Armenia but also the Baltic countries, Central/Inner Asia, and Ukraine). Faculty offer over 140 courses each year on the cultures, economics, histories, languages, literatures, politics, social organization, business, environment, law, and public policy of the region. Languages taught include 10 modern area languages, as well as 5 other relevant languages. The University's library contains more than 470,000 items on the region.

Over 200 students are currently enrolled in area-focused degree programs. BA and MA programs in Russian and East European Studies, a BA in Russian, and MA and PhD programs in Slavic Linguistics and in Slavic Literatures are supported. To meet the expanding need for professional expertise on the region, the Center has developed graduate-level joint degree programs with the Business School, Law School, School of Natural Resources and Environment, and School of Public Policy. Several undergraduate minors in Slavic Languages and Literatures and in area studies and a REES graduate certificate program have recently been approved.

CREES serves as a regional center for expertise on the region of Eastern Europe, Russia, and Central Asia, and provides instructional and informational services to schools and colleges, media, and business in Michigan and the Midwest. To increase understanding and appreciation of the history, culture, and current challenges to the region, 50 public events are offered each year, including lectures, conferences, films, and mini-courses.

U.S. Department of Education Title VI NRC and FLAS grants for 2000-3 will 1) support CREES's mission to provide context-based training central to the development of "traditional" area specialists, scholars and professionals in a widening set of academic disciplines and policy-relevant fields, and an educated citizenry; 2) extend collaboration with other area studies centers; 3) enhance existing professional school linkages as well as emerging ties with the Schools of Public Health and Social Work and the College of Architecture and Urban Planning; 4) facilitate recruitment of new faculty who combine area and professional expertise; and 5) strengthen library holdings in Balkan studies, Polish studies, and area-focused health and social policy.

**University of Pittsburgh**  
**Center for Russian and East European Studies**

The Center for Russian and East European Studies (REES) was established at the University of Pittsburgh in 1965 and is a prominent component of the increasing international emphasis in the University's undergraduate curriculum. At a time when the field of Russian and East European studies has undergone great change and seen a decline in student enrollments nationally, REES has brought its most recent undergraduate student enrollments above the high levels of the late 1980s and early 1990s. The REES core faculty are almost all in vigorous mid-career and are among the most popular and effective teachers on campus. The population of REES graduate students has also increased, especially in the professional schools.

The REES program is based on the premise that a student should obtain training in an academic discipline and add value to that training with demonstrated competence on the region and in one of its languages. REES thus offers undergraduate and graduate certificates rather than degrees. This practice almost inevitably gives students interdisciplinary exposure, since REES courses are regularly offered in the Departments of Anthropology, Economics, History, Political Science, Religious Studies, Slavic Languages and Literatures, and Sociology and are frequently crosslisted in programs such as Women's Studies and Cultural Studies (see appendix B). Graduate courses are offered in these departments and in the professional schools. Languages regularly offered are Russian, Ukrainian, Polish, Slovak, Old Church Slavonic, and Serbo-Croatian. REES library holdings total approximately 348,000 volumes, 215,000 of which are in languages of the region.

Annually, the 56 REES faculty members teach more than 150 courses. REES has special strengths in studies of economic and political transition, international relations in the region, contemporary Russian politics and Russian popular cultures, and geographically on Slovakia and the Balkans; REES's strength in the latter area has been described as "virtually unmatched in any university in the United States" in a May 1999 external review. At the same time, REES is very active in academic outreach activities in K-12 schools in the Pittsburgh area and with undergraduate institutions in western Pennsylvania and northern West Virginia, and in nonacademic outreach with business and media organizations.

This proposal builds on the established strengths of REES by continuing present academic, outreach, and teacher training programs. It seeks to augment them in the following ways: creating new introductory and exit courses on the area; sponsoring undergraduate internships; organizing a new sequence of courses and training opportunities leading to a major undergraduate conference; partially sponsoring a position in the Graduate School of Public and International Affairs in order to subsidize *undergraduate* teaching by the newly hired person and thus to expose our undergraduates to the discipline of a professional school as well as to the substantive courses in the faculty member's area of expertise; and pioneering courses in Orthodox Christianity and Byzantine art, topics largely ignored when the REES area was defined by the politics of the cold war but are now of increasing importance in a Europe that is unifying yet still stresses national identity.

**University of Virginia**  
**Center for Russian and East European Studies**

The Center for Russian and East European Studies at the University of Virginia, established in 1962, currently has 26 faculty members in nine disciplines teaching an average of 75 courses per year in Russian and East European Studies, with the majority of these courses (47 in 1998-1999) at the undergraduate level.

The Center administers the Foreign Language and Area Studies (FLAS) Fellowship Program under a \$225,000 grant from the U.S. Department of Education for the period 2000/2001-2002/2003. In April 2000, a total of ten summer and academic year FLAS fellowships were awarded to graduate students in the Departments of History, Government and Foreign Affairs, and Slavic Languages and Literatures.

Recent years have seen important strides made in faculty strength and composition of the curriculum. Robert Geraci and Jeffrey Rossmann (both Berkeley Ph.D.s) have joined the History Department, as has Phillip Zelikow, who occupies the White Burkett Miller Chair in History as director of the Miller Center for Public Affairs. Marshall Bremant, formerly associate director of the George Marshall Center for Security Studies in Garmisch, Germany, has occupied the Cummings Chair in International Relations in the Department of Government and Foreign Affairs while the distinguished economic historian Dr. Wojciech Roszkowski has assumed the Tadeusz Kosciuszko Chair in Polish Studies. Complementing the Polish Chair are Arista Cirtautas (Berkeley Ph.D.) in the Department of Government and Foreign Affairs and Dariusz Tolczyk (Harvard Ph.D.) in the Slavic Department. The Center administers study abroad programs at Kazan State University in Tatarstan and at the Diplomatic Academy in Moscow and recently acquired the papers of Sir Fitzroy Maclean, Winston Churchill's personal representative to Marshall Tito in Yugoslavia during the Second World War and key interlocuter between Tito and the West after the Soviet-Yugoslav break of 1948.

The University's library, with more than 200,000 volumes in the languages of the region as well as another 100,000 volumes in Western languages on the region, includes more than 100 Russian and East European serials as well as one of the largest collections of Russian and East European films in the country.

The Center has helped to bring expertise on Russia and East Europe to the American public and to appropriate agencies of the U.S. government through its outreach activities. These include: the FBI Academy, the Defense Threat Reduction Agency, the U.S. Air Force Special Operations School, as well as high school and college teachers from Virginia and surrounding areas.



**University of Washington**  
**Russian, East European and Central Asian Studies Program**

The Russian, East European, and Central Asian Studies (REECAS) Program at the University of Washington, founded in 1947, is one of the oldest and most distinguished centers of its kind in the United States. In a period of rapid and often unpredictable change, REECAS defines as its mission the promotion of in-depth interdisciplinary study of all major postcommunist subregions—East-Central Europe, the Baltic region, Central Asia, and Russia—in order to understand the legacies of the imperial and communist past as well as to analyze the emerging institutions and identities that will shape Eurasia's future. We are able to support serious research on the region by offering regular instruction in 15 regional languages, including several Baltic, Central Asian, and Eastern European languages that are often unavailable elsewhere. Independent study and consortium arrangements allow students to attain linguistic skills in nearly all the other languages of the region. This language instruction lies at the foundation of our rigorous REECAS M.A. program, joint Master's Degrees with several UW professional schools, an area track within the UW MBA program, and several nationally-known M.A. and Ph.D. programs in disciplines with strong REECAS faculty representation, including Slavic Languages and Literatures, Near Eastern Languages and Civilizations, History, Political Science, Comparative Literature, and Economics.

With over 40 participating UW faculty—including several internationally known scholars—REECAS represents a unique intellectual resource for faculty, students, and professionals living in the Pacific Northwest. We also possess an outstanding research library, including such resources as a comprehensive set of 17<sup>th</sup> and 18<sup>th</sup> century Russian books, a rapidly-expanding collection of Latvian and other Baltic materials, newspapers and periodicals from the entire REECAS region, and a growing set of Web-based materials covering such areas as the Russian Far East, Central Asia, and Kaliningrad. Our outreach efforts to local K-12 schools, colleges, and professional groups are similarly designed to cover all major REECAS subregions, and our use of new Web-based technologies helps us reach wider national and international audiences.

During 2000-2003, REECAS plans to build on its current strengths by emphasizing links with scholars and professionals working on regions immediately bordering our own, including Western Europe, Scandinavia, the Middle East, South Asia, the Far East, and the Far North. By investigating the ways in which developing links with these bordering regions affect politics, economics, and culture in diverse postcommunist peripheries, we hope to combine our continuing emphasis on the Slavic core of the former USSR with a deep appreciation of the dynamics of change in the rest of the region. By building an innovative center for the study of societies in flux, REECAS hopes to contribute to the larger project of redefining area studies in the post-Cold War world.

**University of Wisconsin-Madison  
Center for Russia, East Europe, and Central Asia**

Description: The Center for Russia, East Europe, and Central Asia (CREECA) at the University of Wisconsin-Madison is one of the premier institutions for research and training on the region.

- Polish language since 1935; Russian language since 1942; Russian and East European Program since 1958; independent Central Asian Studies program; FLAS funding since inception of program; Title VI funding since 1993.
- Unwavering university commitment to region with annual investment of over \$3,000,000;
- Comprehensive coverage of region, including Central Asia, the Baltics, and the Balkans.

Mission: CREECA's activities are guided by three fundamental objectives:

- Increasing the national supply of trained professionals with regional knowledge by providing international education that is accessible, excellent, and career-relevant;
- Supporting CREECA faculty in their research and outreach activities to the media and policy communities in order to further their development as scholars, teachers, and mentors;
- Serving as a resource center for other UW campuses, K-12 teachers, business, media and the general public.

Future Goals: CREECA is committed to building on existing strengths and developing new expertise.

- Increasing non-language course offerings, including courses in folklore, religious studies, business, agricultural economics (forestry), and women's studies;
- Deepening and broadening language offerings, particularly in less commonly taught languages;
- Expanding outreach activities to reach new segments of the public and providing more comprehensive career counseling;
- Enriching and enlarging the interdisciplinary community of scholars working on the region.

Degree Programs -- Languages and Disciplines:

- B.A. programs in Slavic Languages and Literature, and in Languages and Cultures of Asia;
- Instruction available in 20 languages, with 3 levels or more available in 6 languages;
- Longstanding dedication to proficiency-based language instruction;
- CREECA interdisciplinary certificate available for undergraduate, graduate and law students;
- Inter-disciplinary M.A. program to begin in fall 2000;
- 173 area-related courses – multiple offerings in political science, history, geography, and literature; and regular offerings in often neglected disciplines, such as law, business, agricultural economics, anthropology, folklore, music, and education.

Faculty:

- 65 core and affiliated faculty; including 12 language specialists, over 20 social scientists, over 20 humanists;
- Internationally recognized specialists that regularly provide regional expertise to the World Bank, U.S. Agency for International Development, MacArthur Foundation.

Enhancement and Outreach Activities:

- Dynamic speaker series (more than 40 per year); round-tables on "hot button" issues;
- Annual day-long workshop for high school students and teachers (alternating "Russia Day" and "A Day in East Europe"); annual week-long training workshop for K-12 teachers.

Library:

- Holdings exceed 550,000 volumes, excluding many specialized collections;
- Comprehensive computerized databases of Russian legislation and newspapers.